

The Ambridge Area School District
909 Duss Avenue
Ambridge PA, 15003



“Pennsylvania learners will be prepared for meaningful engagement in postsecondary education, in workforce training, in career pathways, and as responsible, involved citizens.”

PDE, Spring 2015

339 Showcase Plan: March 6, 2019: Chapter 339 Executive Summary

Pennsylvania School Code, Chapter 339, mandates a comprehensive and integrated K-12 school guidance counseling plan. “There shall be a written plan on file, approved by the local board of school directors, the development and implementation of a comprehensive, sequential program of guidance services.” (22 339.31)

(CEW, 22 PA. Code Chapter 4, Appendix E, 006-296)

The Ambridge Area School District
909 Duss Avenue, Ambridge PA 15003
School Counselors
#aahs_counselingdept



Genifer Scaletta, MEd

Ambridge Area Middle School

Ratio: 566/1



Chelsea Benedict, MA, NCC

Ambridge Area Senior High School

Ratio: 460/1



Noel Santini, MA

Ambridge Area Senior High School

Ration 460/1

The Ambridge Area School Counseling Department supports the district's mission and vision statement and the ASCA National Model (ASCA, 2015) as a whole by supporting the academic, career, social and emotional needs of all students while respecting the diversity and uniqueness of all students.

The Ambridge Area School District
909 Duss Avenue, Ambridge PA 15003
Academic Behavior Coaches and School Social Workers:
#aahs_counselingdept



Kimberly Roppa – Behavior Coach Ratio: 272:1



Dale Steigerwald – Behavior Coach Ratio: 413:1



Brandie Skonieczny – Behavior Coach Ratio 354:1

Ambridge Area School District Elementary Staff



Stephanie Haase, MA – School Social Worker K-8th Grade Ratio: 970:1



Elaina Jorgensen, MA – School Social Worker K – 5th Grade Ratio: 626:1

Karen Brecht, MA, LCSW - Ambridge Area Senior High School Ratio: 762:1

The Ambridge Area School District: District Demographic Data



Elementary:

Free and Reduced: 52.0%

Total Enrollment: 1,039 Students



Middle School:

Free and Reduced: 100.0%

Total Enrollment: 557 Students



High School:

Free and Reduced: 46.0%

Total Enrollment: 762 Students

Total Student Enrollment:	2,358 Students
Special Education:	22.93%
Counselors:	3 6-12 th
Total Behavior Coaches:	3 K-5 th
Total Social Workers:	3 K-12 th

Population: 6,724 as of 2017 census data

Location: Ambridge is a borough in Beaver County, Pennsylvania, United Total School States. Incorporated in 1905 as a company town by the American Bridge Company. Ambridge is 16 miles northwest of Pittsburgh, along the Ohio River Boulevard.

The Ambridge Area School District: District Graduation Data



2016-2017

Graduation Rate: 96%
Total Graduates: 175
Military: 8%
Trade School: 7%
2-Year College/4-Year College: 60.57%
Employment: 4%
Undecided: 19%



2017-2018

Graduation Rate: 93.0%
Total Graduation: 176
Military: 9.0%
Trade School: 6.5%
2-Year College / 4-Year College 52.0%
Employment: 23.2%
Undecided: 7.6%



2018-2019

Graduation Rate:	95%
Military:	15%
Trade:	
2-Year College:	35%
4-Year College:	40%
Employment/ Undecided:	10%

The Ambridge Area School District: Academic and Career Plan Implementation



2018-2019 District Career Plan and Academic Goals: Work Academic Standards (#006-296)

Mission Statement: The mission of the Ambridge Area School District is to be the “Bridge” to leading and learning, preparing students for the future through academic excellence. The Ambridge Area School District’s mission is to also prepare all students to become knowledgeable and contributing members of a global society through programs emphasizing high academic achievement and technological opportunities, develop a strong sense of self-worth, and appreciate diversity and the importance of service to others.

Career Statement: Pennsylvania’s economic future depends on having a well-educated and skilled workforce. No student should leave secondary education without a solid foundation in Career Education and Work. It is the rapidly changing workplace and the demand for continuous learning and innovation on the part of the workers that drive the need to establish academic standards in Career Education and Work.

Through a comprehensive approach, Career Education and Work Standards complement all disciplines and other academic standards. If Pennsylvania’s students are to succeed in the workplace, there are certain skills that they need to obtain prior to graduation from high school. These skills have been identified in the Career Education and Work Standards.

The Ambridge Area School District: Academic and Career Plan Implementation



2018-2019 District Career Plan and Academic Goals:

4 – Year Plan: 9th Grade – 95% of all enrolled 9th grade students will begin a 4-year plan: Data: 2018-2019: 87% 4-Year Plan

4 – Year Plan: Senior Projects– 95% of all enrolled 9th grade students will begin a 4-year plan: Data: 78% 2018-2019

BCCTC: Enrollment 66 students

Dual Enrollment Academies: Enrollment 190 1 class or more

Pitt Moss: Enrollment 9 out of 12 students

13 Level AP Classes: Enrollment increase 215 AP potential – 98% 9th and 10th grade students

OJT: Marketing I and Marketing II: 9 Students

Increase Graduation Rate by: 7%

NIMSY GRANT: 100% re-imbursement for AP level exams for students exploring post-secondary education from the 2018-2021 school year, with increase of 13 AP level classes.

Career Spark: 95% Elementary students will be exposed by data and software lessons purchased by the AASD via Xello.

95% of all students will develop an e-portfolio tracking artifacts enforcing career strands from 9-12th grade.

Xello: 95% of all enrolled students will be exposed to xello career data and lessons purchased via the AASD or class EL442 via AASD cyber program.

Special Education: 95% of all Special Education Students will have a SMART Transition goal implemented in the IEP

504/Chapter 15: All (100%) Students will complete 1 annual review and update Academic and Career Plan goals.

Child Find: Provide students with appropriate intervention determined by the Child Study Process.

The Ambridge Area School District: Academic and Career Plan Implementation



The Ambridge Area School District: BCCTC Data from 2013 – 2018



	CTC Total Enrollment	# student in District	% Student in District	prior year # of possible returners	# of students that returned	% of students that returned	Total # of students receiving Industry certs at CTC	# of students that received Industry Certs	% of Industry Certs
201314	606	71	11.7%	NA	NA	NA	53	2	3.8%
201415	632	101	16.0%	50	34	68%	66	6	9.1%
201516	626	91	14.5%	74	45	61%	77	10	13.0%
201617	614	63	10.3%	51	39	76%	99	13	13.1%
201718	604	53	8.8%	31	21	68%	62	4	6.5%
201819	607	66	10.9%	31	27	87%	NA	NA	NA

Career and Technical School Data and Strategies:

Teresa Brewer – CTC / Transitional
Coordinator:

Reaching the Students:



1. Builders Guild: Field Trip Convention Center – 25% of students from each grade level grades 9-12 will have the opportunity to attend the B.G. Field Trip
2. #STEMWORKS Steam strong field trip – 6% of students were selected from 9-10th grade class to participate in the CCBC Stem works Conference.
3. PittMoss: 8 out of 12
4. BCCTC Field Trip and Presentation – 9-10th Grade – 95% of all 9-10th Grade students exposed to the BCCTC academic program.
5. Judge Joe Ross and Apprenticeship – 95% of 12th Grade class presented information for apprenticeship and trades union in c/o Judge Joe Ross
6. JA Career Success – 9th Grade: Columbia Gas in c/o Ambridge Senior High School – 95% of all 9th grade students exposed to JA Career Success in exploration of the trades.
7. CCAC: Apprenticeship Program: 19-20
8. 100% of all 10th grade students enrolled to take the ASVAB – Career Exploration for career orientated feedback
9. JA at the Middle School Level – 95% of 8th grader students will have participated in the Junior Achieve training program, and have visited the BCCTC in the process.
10. Industry / Trade Job Day: 95% of students in grade 5 will be exposed to career day with Trades and Employment Positions.
11. All 10th graders will develop and participate in an entrepreneurship program via Xello program. Post-data: 85% of 10th graders developed and identify resources – trade and technical schools, local institutions and career options: Results: Grades, Attendance, Data

Career and Technical School Data and Strategies:

Teresa Brewer – BCCTC / Transitional
Coordinator:

Reaching the Parents and Educators:



1. Trades Night – All parents and students are invited to attend: Title I Transition Night to High School held yearly, where members of the BCCTC are in attendance. 2018-2019 Data for Attendance: 114 Parents/Students
2. Bridger Blast: Quarterly (25%) each nine-weeks relaying information the BCCTC and new trades opportunity (100% end of year) Data: 11 Bridger Guidance Updates sent in 2018-2019
3. Pitt Moss: 2018-2019 Enrollment: 8/12
4. Transition: OJT for students and parents: Enrollment
5. CCAC: Course of Studies Book – Includes Apprenticeship Opportunities
6. Title 1: 9-12th Grade Planning Night: BCCTC Course of Studies Enrollment: 3 Elective Credits / Math and Science Credit – Career Plan: 2018-2019 Data for Attendance: 15 Parents
7. Community Night: Title I: Community Night – Flu Shots on Site / BCCTC / Academies
8. Financial Aide Night: Discuss the cost of college and financial institutions: 2018-2019 Data:

Career Domain Program Goals and Outcomes: Elementary



1. Elementary Career Program Goal: 95% of students will learn how to track and create a career profile online through CC Spark.
2. Elementary Career Goal: 95% of students will complete their grade level CC Spark Curriculum in accordance to their grade level.
3. Elementary Career Goal: 90% of students in K-3 will identify current personal interests.
4. 90% of students in grades K-3 will identify the range of jobs in the community.
5. 90% of students in Grades 4 will describe the impact of personal interests and abilities on career choices.

Career Domain Program
Goals and Outcomes:
Middle School



1. At AAMS, 95% of all 6th grade students will increase their awareness of careers and post-secondary explorations by completing an interest inventory and identify pathways by the end of 6th grade.
2. At AAMS, 95% of all 7th grade students will increase their awareness of career options by creating a career plan and portfolio using Xello.
3. At AAMS, 95% of all 8th grade students will complete a career plan via Xello with a clear post-secondary plan.
4. At AAMS, 95% of all 8th grade students will attend a field trip to explore post secondary options including but not limited to: Penn State Beaver, Beaver County Career and Technology Center, Career Builder's Guild, PTC, or JA Career Fair by end of 8th grade year.
5. Grade 6: 90% of students in grade 6 will identify their personal learning style.
6. Grade 7: 90% of students in grade 7 will register and complete career matchmaker.
7. Grade 8: 90% of students in grade 8 will identify with their career interests and schools of interests.

Ambridge Area School District: Stakeholders

Stakeholders: The Ambridge Area School District will work with many groups in developing a K-12 comprehensive counseling program that addresses the needs of students in our district as a whole.

In – District Stakeholders:

- * Educators
- Principles
- Teachers
- Administration
- Students

Out of District:

- * Business Partners
- Community Representatives
- * Parents
- Post-Secondary Partners

District Vision Stakeholders:

School Board



Ambridge Area School District Stakeholders:

Parents / Educators – Successful delivery of a program begins with the relationships we build with the students and their families/guardians to work together for a common goal.

Parents: The program will be delivered to parents/guardians through a variety of resources provided through the school counseling program and via other stakeholders. Information will be delivered through individual meetings, family meetings, and advisory council meetings.

Parent nights will also be scheduled throughout the year to cover academic and post-secondary topics. Parents are active members that include but not limited to:

The School Counseling website is also a resource of information for parent/guardians including but not limited to an announcement page. The parents will be partners with the counselors in the academic, career and personal/social growth of their children's development and will provide feedback for improving the programs effectiveness.

Parents are active participants in the school counseling program and invited to collaborate in the decision making process related to their child's needs, including but not limited to:

1. Academic/Career Planning Coaches
2. Behavioral Support Both in and Outside the School
3. Parenting / Parental Support – Best known observer
4. Mental Health Referral Point
5. Providing psycho-social support aimed at increasing familial awareness of potential issues and development of consequential intervention strategies
6. Interagency coordination between educational, mental health, juvenile justice and other stakeholders that influence school climate

Ambridge Area School District Stakeholder Action Plan and Chart 339 Implementation: Parents / Educators

Big Idea and Program Goal:	CEW Standards and Grade Level:	Activities/Event Description	Data to Measure Impact:	Timeline:
1. Education on the 339 Plan and the K-12 Program: Increase Awareness of the Chapter 339 Plan and the K-12 Career Goals and Programs from 0%-85% of our parents and educators in 2019-2020 School Year.	1. 13.1.11A – 13.4.11A K-12	1. Include information about the Chapter 339 and the K-12 Program in scheduling meetings, Administrative Parent/Curriculum Meetings, Advisory Council and School Board Presentation. Add information about the K-12 Plan to the District Website.	1. Downloads on website;1. Pre-Post Test Survey for parent nights; Board meeting attendance; Advisory Council Attendance and Pre-Post Test Survey	1. June 2019 – June 2020
2. Education on software systems used in our district: Increase Awareness of the Student Career Planning tools in Xello and Spark from 0-80% of our K-12 grade parents and educators in 2019-2020.	2. 13.1.11A – 13.4.11A K-12	2. Discuss the Student Career software at the 8-9 th grade transition night, Freshman Orientation and Advisory Council Meetings.	2. Pre-Post Test data; Parent night attendance; Student enrollment attendance and parent login	2. June 2019 – June 2020
3. Education on Career and Academic Testing Preparation Opportunities: Increase Academic Preparation and Awareness and understanding testing formats from 15% to 90% of all 9-12 th grade parents.	3. 13.1.11A – 13.3.11A K-12	3. ASVAB, PSAT and high stake testing parent night will parents will get to review information pertaining to all exams administered to the students. Students will bring home test scores after classroom lessons of interpretation to share with parent/guardian.	3. Pre-Post data; Parent Night attendance; Student enrollment at interpretation and parent log-in	3. November 2018– November 2019
4. Education on all Post-Secondary and College In High School Opportunities: Increase awareness of BCCTC, CCBC Academies, and Dual-Enrollment, AP level classes with approximately 80% of our parents from each grade level.	4. 13.1.11A – 13.4.11A 9-12	4. Include information during scheduling meetings, guidance hours, parent nights (Freshman Orientation, 8-9 th grade transition night) – career planning and Bridger Blasts sent out quarterly.	4. Pre-Post Test Parent Survey and Questionnaire	4. May 2019 – June 2020

Ambridge Area School District Stakeholders:

Business Partners/Community Partners:

The community and local business are invested in the welfare and success of the school counseling program. It is our goal to continue to create connections between the academic, personal/social, and career objectives of the successful school counseling program and the surrounding community. Businesses and the community help support the school counseling program through work studies, job shadows and internships, and providing resources to students and the school counseling department.

Post-secondary partners: Post-secondary institutions will benefit from our program by further educating or employing students who have participated in a comprehensive counseling and career exploration program, allowing them to have a concrete understanding of their future plans. Having the knowledge to make appropriate and well thought out decisions will decrease the likelihood of students who change jobs, colleges or majors frequently.



Thank you to Rep. Robert Matzie for stopping by the Middle School and High School on Tuesday. He also spent time speaking with seniors Riley Sass and Christian Kamzelski, and juniors Jessica Kingerski and Logan Erickson

Ambridge Area School District Stakeholder Action Plan and Chart 339 Implementation: Business Partners

Big Idea and Program Goal:

	CEW Standards and Grade Level:	Actives/Event Description	Data to Measure Impact:	Timeline:
1. Continue to develop and expand our Development Career Day for K – 8 th grade students by incorporating business leaders and stakeholders in the surrounding community.	1. 13.1 – 13.4 K-8	1. Coordinate new presenters and participants. Presenters will discuss their careers and expose the students to career interests with businesses and employers in the surrounding community.	1. Pre-Post Test Survey ¹ for students. Number of attendance of presenters from the community.	April 2019-April 2020
2. SMART Goal: During the 2018-2019 school year we will successfully implement an advisory and parent council meetings and include members of the community to increase all stakeholders' knowledge of K-12 program and developed new initiatives.	2. 13.1.3. 13.1.3. 13.1.3 13.3.3 K-12	2. Advisory Council Meeting and business leaders meeting with enrollment.	2. Advisory Council Attendance	2. May 2019-December 2019
3. Increase awareness of surrounding business opportunities to parents grade levels K-12 with our surrounding business at a parent an academic enrichment and community night.	3. 13.1.11, 13.2.11, 13.3.11, 13.4.11	3. Parent Night: Community Members to discuss opportunities for parents to connect to the community	3. Attendance enrollment at the parent night	3. December 2019 – December 2020

Counselor Trainings 2017-18: Beaver County #27

2017-18

1. Wednesday September 13th (CTC)
2. Wednesday October 25th (IU)
3. Friday November 17th (IU)
4. Friday March 9th (CTC)
5. Friday May 4th (IU)

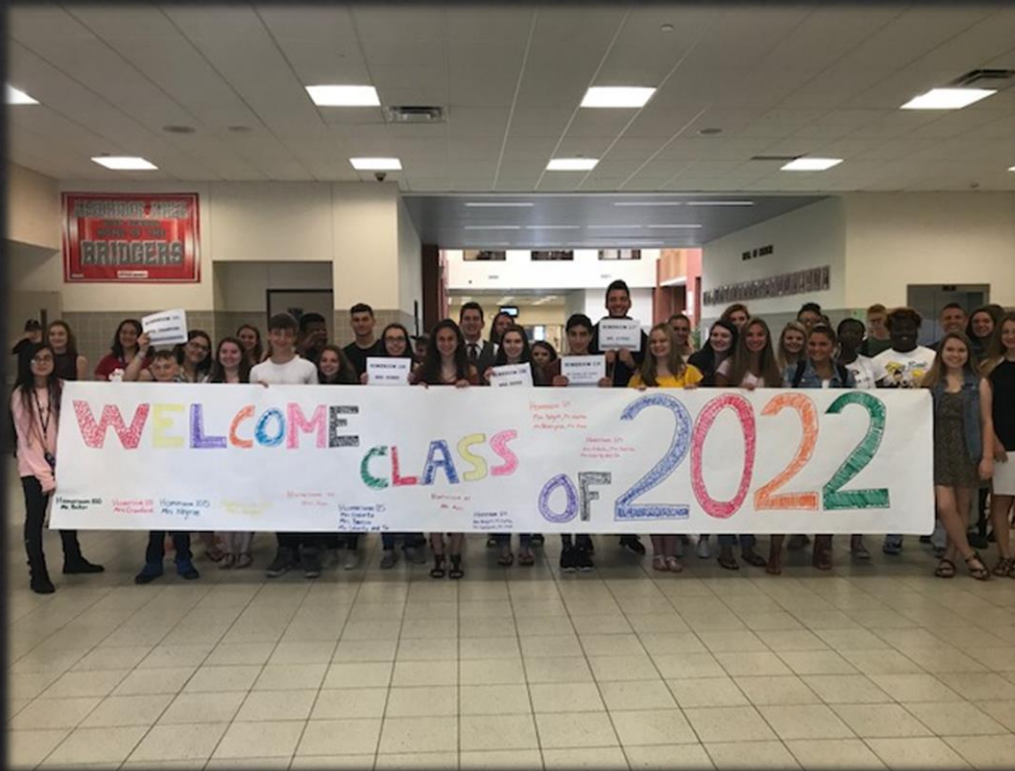
2018-19

6. Thursday September 27th (IU or CTC)
7. Wednesday March 6 & Thursday March 7 (Showcase Event) (IU or CTC)

Consultants and Trainers working for PDE throughout the Commonwealth of Pennsylvania linked to the Chapter 339 Mandate since 2011.

Career Domain Program Goals and Outcomes: High School

College Apparel Day / 8-9th Grade Move-Up Day /
College and Career Fair – At AAHS / Xello
Readiness Program / MJROTC



1. High School Academic Program: Increase the number of post-secondary career exploration exams offered to the 9-11th grade level by 100% by implementation of the PSAT 8/9, PSAT 10, PSAT/NMSQT, ACT day test and the ASVAB to all district level students, covering the cost of at least 3 high-stake exams.
2. Increase classroom guidance lessons by 95% 9th grade participation by completion of a 4-year degree plan starting in 9th grade and ending in 12th grade with a career goal, vision and skills needed for the career.
3. Offer 4 Community/Parent Nights with 60% total class enrollment to include: Understanding the PSAT 8/9, PSAT 10, Financial Aide Night, 9-12th Grade College Planning/Career Night, and 8-9th Grade Transition/BCCTC Night.
4. SMART GOAL: Increase the number of post-secondary career exploration exams within the 10th grade to achieve 75% completion as measured by end test scores/results by the 11th grade year.
5. High School Academic Program Goal: Increase the number of students who will begin surveys and career inventories found on Xello by 95% by the junior year of high school.
6. SMART GOAL: 95% of 11th grade students will utilize Xello to commence a career exploration and entrepreneurial program portfolio by the end of the academic school year.
7. Information via a Bridge Blast will be sent every quarter to assist in connections via the community and High School for 100% completion.
8. 100% of all enrolled 9-11th grade students will be granted the opportunity to tour the BCCTC and CCBC Academies each school year for post-secondary advanced opportunities.
9. 95% of 11th grade students will have completed an academic and career goal via xello with a career plan prior to entering 12th grade. The artifact will be electronic or uploaded from their file.
10. Every 9-12th grade student will attend a college and career fair to plan for post-secondary commitments, and collaborate with her/her school counselor to complete the ACT , SAT , ASVAB or employment application prior to graduation.
11. Ambridge Area High School students will have access to on the site decision day and admission interviews as well as opportunities to be excused for college and career visits.

Chapter 339 Mandate: Improvements

1. ASVAB – All 10th Grade Students (FALL) (Parent Night – September)
2. BCCTC Information Session – All 9th and 10th Grade – 10th Grade Field Trip (October – November)
3. Junior Achievement – Career Success 9th Grade / Entrepreneurship 10th Grade (Parent Night – October)
4. November 8th and 9th Grade – Scheduling (Parent Night)
5. Parent Night – Community Night – Transition Night 8th to 9th grade opportunities
6. December – Academies Presentation (9-10th) (Parent Night) / Field Trip to CCBC / CCAC / CTC
7. Adding PSAT 8/9 for all 9th Grade – Schools from other districts attended
8. PSAT 10 – All 10th Grade Students (Spring) (Parent Night) – Funding for exams
9. PSAT / NMSQT 11th Grade
10. Pre-ACT 10th Grade
11. ACT – 11th Grade Students – Funding for exams
12. Pitt Moss – Laboratory in district
13. 13 Level AP classes – NIMSY Grant / Dual Enrollment
14. CCAC Apprenticeship program
15. JA / Choices Program at the 8th grade level / Field Trip CTC / PSU Beaver

Impact of the 339 and the Counseling Program:



Gains and Advances:

Process: 339 Review: December
Superintendent, Director of Curriculum,
Director of Special Education, Principals
Presented by Genifer Scaletta and
Chelsea Benedict

Impact: Added role of the elementary
Behavior Coaches' implementing a career
goal at the K-5 level, and members of the
pupil service team holding districtwide
meetings for collaboration quarterly.

Educating K-12 staff the school
counselors role of the district.

Funding for post-secondary planning i.e.
JA Career Success, PSAT 10 and ACT.

Funding for PSAT 10 and ACT for all
students.

Importance of the Ethics of each professional role and qualifications:

Review Code of Ethics: The School
Counselors shall abide by the code of
ethics in their delivery of services as
advocated by the American School
Counselor Association.

Review Code of Ethics: The School
Social Workers shall abide by the code of
ethics in their delivery of services as
advocated by the National Association
of Social Workers (NASW).

Monthly review of data of delivery of
services.

Importance of the Ethics of each professional role and qualifications:

Opportunities presented to all students and
the changing of the post-secondary plan.

Including Counselors in the role of software
development and choosing programs to
implement at the K-12 level.

District wide meetings with counselors
spearheading career movement.

(-) Finding time to effectively complete the
plan and continue day to day task. No
reduction in workload and time out for
trainings. Team meetings district-wide and
level difficult without being pulled – not
meeting demands of the parents / timelines
/ crises on a daily basis. Steering away from
social-emotional impact daily.

Impact of the Future Ready PA Index:

Gains and Advances:

Increased trades/apprenticeship and journeyman recognition and field trips via the students district wide.

Increased role of the BCCTC elements at a lower grade level pre-high school academic years.

Importance of the Ethics of each professional role and qualifications:

Expanding on the growth of career and employment opportunities in various avenues and means. “Thinking outside the box” for positions and roles of the counselors to contribute to the community.

Room for Growth and Opportunity:

Growth in the area of school counselors, mandates and counselor ratios.

College and Career positions mandated at the HS level to coincide with state laws and planning.

Elementary School Counselors in the district to service students under the ASCA and School Counseling Domain.

Collaboration between the district, parents and all stakeholders.

Goal for Today: Career Strands

13.1 – Career Awareness and Preparation - 2 pieces of Evidence Each Strand

A. Recognize that individuals have unique interests.

Ex. 13.1.3 (Grade 3) Letter A (What Domain)

13.2 – Career Acquisition (Getting a Job))

A. Identify appropriate speaking and listening skills.

Ex. 13.2.3 (Grade 3) Letter A (What Domain)

13.3. – Career Retention and Advancement

13.4 Entrepreneurship

Examples are in the packets

Goal for Today: Career Strands – GAP Analysis Sheet

13.1 – Career Awareness and Preparation - 2 pieces of Evidence Each Strand

13.2 – Career Acquisition (Getting a Job)

13.3. – Career Retention and Advancement

13.4 Entrepreneurship

The Ambridge Area School District
909 Duss Avenue Ambridge, Pennsylvania, 15003
Questions and Concerns?



“Pennsylvania learners will be prepared for meaningful engagement in postsecondary education, in workforce training, in career pathways, and as responsible, involved citizens.”

PDE, Spring 2015

(CEW, 22 PA. Code Chapter 4, Appendix E, 006-296)



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References

Beaver County- IU27 Pennsylvania Department of Education Consultants for School Counseling and Career Development, 2018

CEW, 22 PA. Code Chapter 4, Appendix E, 006-296