



STATE STREET  
ELEMENTARY SCHOOL

We have  
S T A R  
Behavior  
It's all about  
Positive  
Behavior



**State Street is Ready to Begin the 2020-  
2021 School Year.  
All We Are Missing Is You!**

STATE STREET  
ELEMENTARY SCHOOL



A photograph of a red brick wall with white, three-dimensional lettering. The text is arranged in two lines: "STATE STREET" on the top line and "ELEMENTARY SCHOOL" on the bottom line. The letters are bold and sans-serif. The background is a uniform red brick wall. There are dark teal vertical bars on the left and right sides of the image, and a red vertical bar on the right side.

**STATE STREET  
ELEMENTARY SCHOOL**



STATE  
STREET  
WELCOMES  
YOU



**ATTENTION**

TO ENTER THE BUILDING, YOU WILL  
NEED YOUR STATE IDENTIFICATION  
CARD AND  
DRIVERS LICENSE, STATE ISSUED  
IDENTIFICATION, OR PASSPORT  
THERE IS NO ADMITTANCE PHOTO  
ID REQUIRED WITHOUT IDENTIFICATION OR  
WITH THE MAJOR ID TO IDENTIFY  
YOURSELF

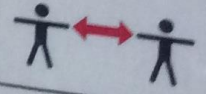
ALL VISITORS  
MUST  
REPORT TO  
THE  
MAIN OFFICE



*follow  
your  
dreams*



**SOCIAL  
DISTANCE  
MAINTAIN  
6 FT**











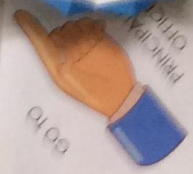
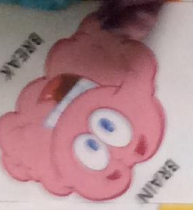








# SPEECHOPOLY



DIRECTIONS DRIVE

CHANCE

DESCRIPTION DRIVE  
DEFINITION DRIVE

RHYTHM RAILROAD

TONNE TERRACE

TEMPO TERRACE

BROADCAST COMPANY

TALKING TERRACE

GO TO

CONTRAST COURT

COMMUNICATE COURT

COMMUNITY CHEST  
Follow Directions on Card

COMPARE COURT

RESOUNDING RAILROAD

PARADES PARADE

PARADES PARADE

MADE COMPANY

BEHAVIOR BOULEVARD

COMMUNITY CHEST  
Follow Directions on Card

BEACH BOULEVARD

RESOUNDING RAILROAD

CHANCE

RESOUNDING RAILROAD

RESOUNDING RAILROAD

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE

CHANCE



\* BE >>> safe

\* BE >>> trustworthy

\* BE >>> accountable

\* BE >>> respectful



**BE** >>> **safe**

**BE** >>> **trustworthy**

**BE** >>> **accountable**

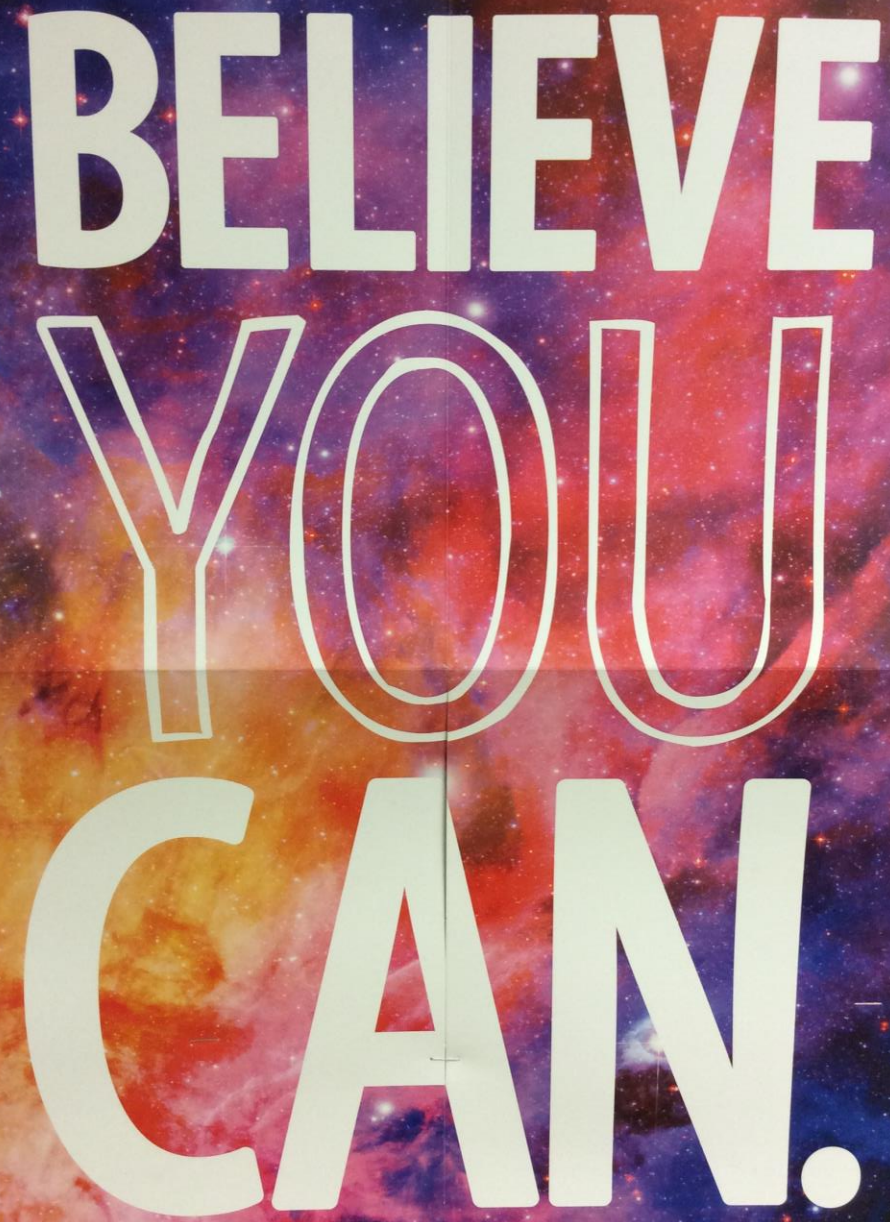
**BE** >>> **respectful**









A poster featuring a vibrant, multi-colored nebula background with shades of purple, red, orange, and blue. The text "BELIEVE YOU CAN." is printed in large, white, sans-serif capital letters. The word "YOU" is rendered in a hollow, outline style, while "BELIEVE" and "CAN." are solid. The poster is mounted on a light-colored wall, and a red rectangular object is visible in the upper right corner of the frame.

**BELIEVE  
YOU  
CAN.**

# Class Crescendos!

How Far

Can Your

Class Go?

### Rewards!

- p = Class Star Ticket
- f = Class Star Ticket
- sfz = Recess/Choice

5B

5H

4B

4D

3H

3P

2T

2P

1C

1D

KL

KM

ppp

pp

p

mp

mf

f

f

fff

sfz

ppp

pp

p

mp

mf

f

f

fff

sfz

ARE YOU  
READY

FOR 40  
MIN.

OF

FITNESS

&

FUN ?

Handwritten musical examples on a yellow background:

- A single quarter note = Du
- Two eighth notes = Du-de
- A single half note = Du (uh)
- Four sixteenth notes = Duta-Deta
- Two eighth notes and a quarter note = Du-Deta
- Two eighth notes and a quarter note = Duta-De

Examples of note groupings:

- Quarter note: Du
- Two eighth notes: Du-De
- Four sixteenth notes: DutaDeta
- Quarter note: Du

### Staff & Notes

**Treble Clef**

Time Signature: 4/4

Ledger Line

**Bass Clef**

Quarter Notes

### Time Signature

**4/4**

- Upper number shows how many beats to a measure (four)
- Lower number shows which note gets one beat (quarter)

### Clef Signs

**Treble Clef**  
Higher pitches

Clef signs tell which pitch (letter) names go with which line or space.

**Bass Clef**  
Lower pitches

### Staff & Bars

**Bar Lines**

- Staff**: Five lines and four spaces
- Measure**: The space between bar lines
- Double Bar**: The end of a section or piece

### Accidentals

**Sharp**: Raises the note one-half step

**Flat**: Lowers the note one-half step

**Natural**: Cancels the previous sharp or flat

### Notes

- Whole**: longest note
- Half**: One-half the value of a whole note
- Quarter**: One-quarter the value of a whole note
- Eighth**: One-eighth the value of a whole note
- Sixteenth**: One-sixteenth the value of a whole note

### Rests

- Whole**: longest rest
- Half**: One-half the value of a whole rest
- Quarter**: One-quarter the value of a whole rest
- Eighth**: One-eighth the value of a whole rest
- Sixteenth**: One-sixteenth the value of a whole rest

### Music Notations

- Fermata**: Hold longer than usual
- Crescendo**: Get louder
- Decrescendo**: Get softer
- Accent**: Stress note
- Repeat**: Repeat as directed

*ff f mf mp p pp*

### ELEMENTS OF ART

Visual "tools" used to create art

COLOR	SHAPE
VALUE	FORM
LINE	SPACE
TEXTURE	

### COLOR

Color has three properties:

- hue – the color itself
- value – the lightness or darkness of a color
- intensity – the brightness or dullness of a color

### VALUE

Value is the lightness or darkness of anything. Value is an element in itself as well as a color property.

White is the lightest possible value.

Black is the darkest possible value.

Color can also change in value.

Color lightened with white is called a tint. Color darkened with black is called a shade.

All colors are made from red, yellow, and blue.

### SHAPE

Shape has two dimensions: width and height. There are two types of shapes: geometric and free-form shapes. Geometric shapes can be measured mathematically. Here are some geometric shapes:

Free-form shapes cannot be measured mathematically. Here are some free-form shapes:

### FORM

Forms have three dimensions: height, width, and depth. Shading helps to make forms look solid.

### SPACE

In painting and drawing, space is an illusion of depth created by an artist on a flat surface. Positive space is space taken up by objects. Negative space is empty space around objects.

### LINE

Line is a mark which has greater length than width. We see the edges of shapes as line.

Contour line drawings define surface lines as well as outlines of objects.

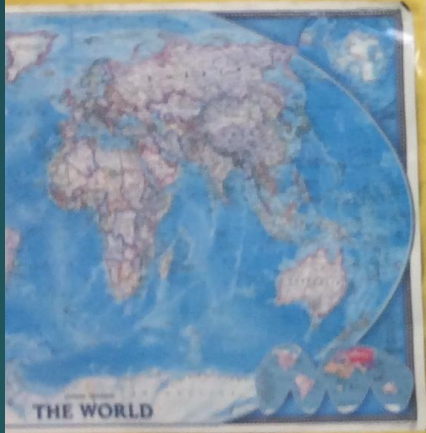
### Kind of Lines

Diagonal lines	can suggest movement
Curved lines	can imply a quick change of direction
Vertical lines	can create a look of stability and grandeur
Horizontal lines	can imply horizontality and calmness
Angled lines	can imply slant or fast movement
Implied lines	are not real lines, but lines made by the eye as it connects a set of separate objects

Lines direct the viewer's eyes around a work of art. Lines can create value. Lines can create texture.

### TEXTURE

Texture is the surface quality of an object. It is how something feels or looks like it would feel when touched.



We have **STAR** behavior

**S** - Share equipment properly. **T** - Talk to friends. **A** - Ask for help. **R** - Respect others.

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A R T I S T









T  
A  
A  
B  
R

PUNCTUATION

Let's Measure It!

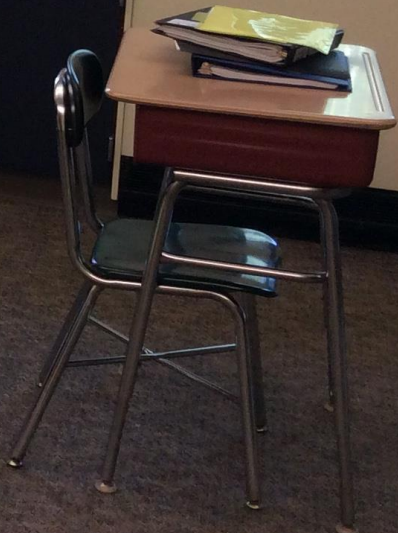
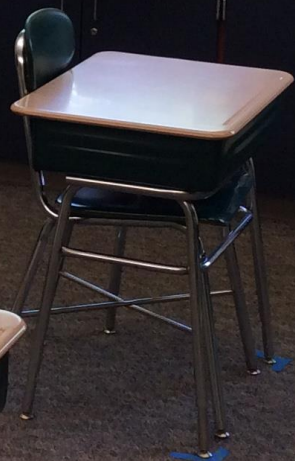
THE HANGING GARDENS OF BABEL

THE SEVEN WONDERS

Place Value

Millions	Hundred Thousands	Tens Thousands	Thousands	Hundreds	Tens	Ones
1	5	6	4	7	9	8

one million, five hundred sixty four thousand, seven hundred ninety eight









# Welcome Back to School

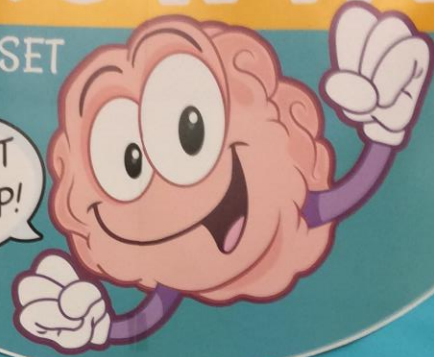
WOW! SENSATIONAL! BRAVO! REMARKABLE! TERRIFIC! AMAZING! INCREDIBLE! MAGNIFICENT! AWESOME! WONDERFUL! SUPER! DAZZLING! OUTSTANDING! GOOD! IMPRESSIVE! EXCELLENT! COOL! WELL DONE! MARVELOUS! SENSATIONAL! BRAVO! REMARKABLE! TERRIFIC! AMAZING! INCREDIBLE! MAGNIFICENT! AWESOME! WONDERFUL! SUPER! DAZZLING! OUTSTANDING! GOOD! IMPRESSIVE! EXCELLENT! COOL! WELL DONE! MARVELOUS! SENSATIONAL! BRAVO! REMARKABLE! TERRIFIC! AMAZING! INCREDIBLE! MAGNIFICENT! AWESOME! WONDERFUL! SUPER! DAZZLING! OUTSTANDING! GOOD! IMPRESSIVE! EXCELLENT! COOL! WELL DONE! MARVELOUS!



# GROWTH

MINDSET

I WON'T  
GIVE UP!



It might take time and effort,  
but I will succeed!

I'll try a different strategy.

Did I do my best?

Mistakes help me grow and improve.

I'm going to train my brain in math.

I will keep trying because I can improve!

What am I missing?

I'm going to ask him about his strategy  
and try it that way too.



- Deven
- Ellie
- Grace
- Nika
- Huellen
- Robert
- Corran
- Matt
- Brydon
- Clayton
- James
- Damon
- Carlton
- Trinity
- Robert
- Collin
- Prentice
- Vaughn
- Alayna
- Briley
- Triston
- Vladimir
- Sophia
- Thane
- Jonah
- Christian
- Jrue
- Shae'Lynn
- Joshua
- Daveon
- Woodrow

REWRITE

DRAFT

REVISE

PUBLISH

READING

GRAMMAR

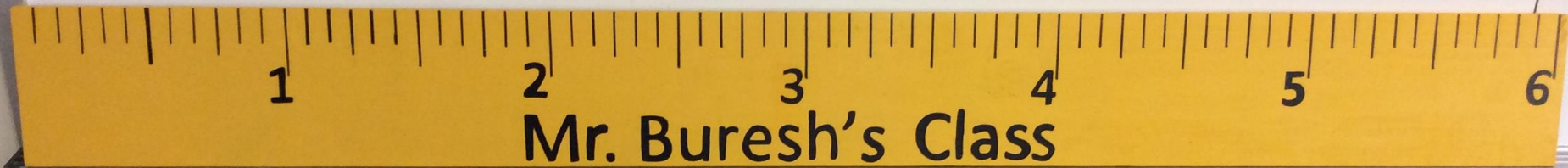
SPELLING

WRITING

MATH

SCIENCE

SOCIAL Studies



1

2

3

4

5

6

Mr. Buresh's Class

RESPECTFUL



explore

dream



discover

LET YOUR  
Dreams

TAKE flight

ACCOUNTABLE





TRUSTWORTHY





In a world  
where you  
can be  
anything  
**BE KIND**



DON'T JUST  
**LOOK**  
at the  
**stars.**  
**BE ONE.**



SAFE



# COVER YOUR COUGH AND SNEEZE



Stop the spread of germs that make people sick



When you cough or sneeze  
cover your nose and mouth  
with a tissue



or

Cough or sneeze into your  
elbow, not your hands.



Throw away your tissue!

Clean your hands after  
coughing or sneezing.



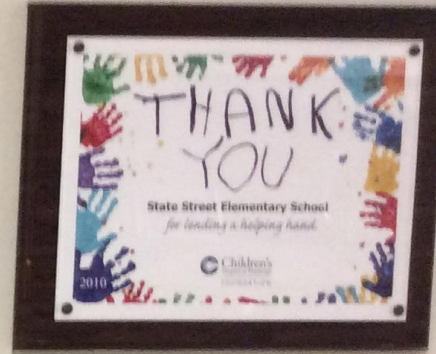
## Thanks!

HE Building a Healthier Future

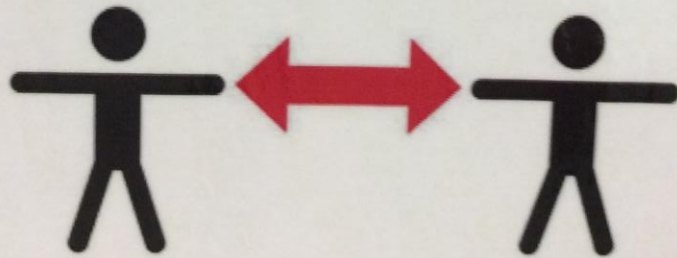


RESIST





**SOCIAL  
DISTANCE  
MAINTAIN  
6 FT**



**WASH  
THOSE  
HANDS**

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S T A R

SAFE

TRUSTWORTHY

ACCOUNTABLE

RESPECTFUL



We have STAR Behavior

This Golden STAR goes to





**Trustworthy**      **Accountable**

- Share equipment properly.
- Decide others.
- Use equipment properly.
- Play in assigned areas.

**S** **T** **A** **R**

**of Recess**

- Return equipment neatly.
- Line up quickly and quietly.
- Respect school property.
- Use positive talk.

**Safe**      **Respectful**

**Trustworthy**      **Accountable**

- Report problems to bus driver.
- Keep hands & feet to yourself.
- Stay seated.
- Stay inside the bus.
- Keep aisles open.

**S** **T** **A** **R**

**on the Bus**

- Soft voices
- No food or drink
- Keep floor and seats clean.
- Use positive talk.
- Respect adults.

**Safe**      **Respectful**

**Trustworthy**      **Accountable**

- Quick back to class.
- Use equipment appropriately.
- Wash hands.
- Flush the toilet.

**S** **T** **A** **R**

**of the Bathroom**

- Keep bathroom clean.
- Report a concern to an adult.
- Remain silent in or around the bathroom.
- Respect others' privacy.

**Safe**      **Respectful**

**S** **T** **A** **R**

**We have ...**

**Trustworthy**      **Accountable**      **Respectful**

**behavior**

State Street Elementary

**Trustworthy**      **Accountable**

- Follow all teacher directions and classroom rules.
- Keep your body in your space.
- Use materials appropriately.

**S** **T** **A** **R**

**In the Classroom**

- Cooperate with teachers and classmates.
- Put forth best effort.
- Come prepared and organized.
- Use positive talk.

**Safe**      **Respectful**

**Trustworthy**      **Accountable**

- Food is for the purpose of eating only.
- Walk.
- Stay in your seat.
- Keep hands and feet to yourself.

**S** **T** **A** **R**

**In the Cafeteria**

- Clean your area.
- Use positive talk.
- Raise hand.
- Use good table manners.

**Safe**      **Respectful**

**Trustworthy**      **Accountable**

- Quick back to class.
- Walk in a single file line.
- Stay to the right.
- Proceed with low speed.

**S** **T** **A** **R**

**In the Hallways**

- Keep hands and pencils off walls and displays.
- Quiet hands.
- Quiet feet.

**Safe**      **Respectful**



**WELCOME**

**FRIENDS**