



# WELCOME CLASS OF 2025 TO THE AMBRIDGE AREA HIGH SCHOOL

2021-2022 SCHOOL YEAR

# AMBRIDGE

AREA

# OPENING REMARKS: DR. PASQUERILLA

Superintendent – The Ambridge Area School District



**AMBRIDGE**  
AREA

# WELCOME: MS. JANICE ZUPSIK

Principal – The Ambridge Area School District



# AMBRIDGE

AREA

# Agenda: Thursday, August 12, 2021 12 – 2:00 PM

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1. Welcome: Learn of the Educational Staff, Programs and Support at the High School level
2. Requirements, Attendance, Expectations at the High School and Questions
3. Tour the Building / Review Schedule
4. Informational Tables and Agencies
5. Student assistants will be on hand to assist with finding rooms and locker assistance



# High School Administration and Technology Director:

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Dr. Pasquerilla –  
Superintendent of  
The Ambridge Area  
School District



Mr. Barry King–  
Assistant  
Superintendent



Ms. Janice Zupsic  
Principal Ambridge  
High School



Mr. Turk  
Assistant Principal Ambridge  
High School / Middle School  
/ Athletic Director



Mrs. June Mueller  
Assistant to the  
Superintendent



Mrs. Lori Heim –  
Technology Director

# High School Secretarial and Administrative Assistance:

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Mrs. Renee Guerrieri  
724-266-2833, ext. 2296  
Administrative  
Assistance

- Contact Administration and Administrative Inquires
- Graduation
- Caps and Gowns



Mrs. Amy Sipes  
724-266-2833, ext. 2335

Front Office Secretary

- Attendance
- Work Permits
- Excuses / Early-Late Dismissal



Mrs. Valerie Misencik  
724-266-2833, ext. 2377

Guidance and Foods  
Service Secretary

- Guidance Questions
- Contact Counselor
- Transcripts
- Food Services



Mrs. Meg Rabold  
724-266-2833, ext. 2380

Athletic Director  
Secretary

- Athletic Questions / Concerns
- Game Locations
- Contact Athletic Director

# High School Guidance Counseling Office :

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Ms. Chelsea Benedict, MA, NCC

724-266-2833, ext. 2482

9<sup>th</sup> – 10<sup>th</sup> Grade School Counselor

Mrs. Noel Santini, MA

724-266-2833, ext. 2419

11<sup>th</sup> – 12<sup>th</sup> Grade School Counselor

Mrs. Karen Brecht, LSW, Ms. Ed

724-266-2833, ext. 2265

Highland Elementary and High  
School Social Worker

# Arrival and Dismissal: Average School Day

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- Breakfast – 7:05 – 7:25 AM
- School begins at 7:30 AM
- Directed once in building on where to wait for the Bell to attend first period
- Attendance is taken promptly in your 1<sup>st</sup> period class – Please note: Homeroom and 1<sup>st</sup> period are located in the same classroom
- Arrive early due to line and entrance
- 42 minute class periods
- Nine class periods in a school day
- Four lunch periods (4, 5, 6, & 7)
- School ends at 2:26 PM
- Special bell schedules & assemblies





# Expectations as an Ambridge High School Student:

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- To be on time to school and class.
- To come prepared and be ready and willing to learn.
- Respect others and conduct yourself in a proper and polite manner. All students are now High School Young Adult Learners!
- Treat all others with respect.
- Follow all school rules and regulations.
- Seek assistance if you have questions or concerns.
- Get involved in school activities.
- Get a great education, have fun, and enjoy the social experience here at Ambridge.



## Arrival: Security Protocol / Lockers:

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1. All Students are REQUIRED to enter through the Front Bridge Entrance at the High School. Stand in line. There are several lines to enter the building on arrival.
2. All electronic devices are to be stored in your back pack or purse.
3. All zippers are to be open so that all compartments are visible and accessible to staff.
4. Place bag with open zippers on the table and walk through the metal detectors on entry.
5. Doors to the Entrances will be propped open when students enter to limit surface contact.
6. Student arrival and door opening will begin at 7:05 AM.
7. Busses will drop-off students at the Stadium Entrance at the High School and front entrance.
8. Parents will drop-off students at the Front Bridge Entrance at the High School.



## BELL SCHEDULE:

- A: Regular Schedule – School starts at 7:30 AM – Be in your Homeroom/First Period. Homeroom is the same as First Period Class.
- Activity Period / Assembly / Act 80 or 2-Hr Delay Calendar
- Dismissal at 2:26 PM

| PERIOD | A<br>REGULAR<br>SCHEDULE | B<br>ACTIVITY<br>PERIOD | C<br>ASSEMBLY | D<br>ACT 80 DAY | E<br>2 HOUR DELAY |
|--------|--------------------------|-------------------------|---------------|-----------------|-------------------|
|        |                          | 7:30 - 8:02             |               |                 |                   |
| 1      | 7:30 - 8:15              | 8:06 - 8:47             | 7:30 - 8:11   | 7:30 - 7:51     | 9:30 -10:02       |
| 2      | 8:19 - 9:01              | 8:51 - 9:29             | 8:15 - 8:53   | 7:55 - 8:14     | 10:06-10:35       |
| 3      | 9:05 - 9:47              | 9:33 -10:11             | 8:57 - 9:35   | 8:18 - 8:37     | 10:39-11:08       |
| 4      | 9:51-10:33               | 10:15-10:53             | 9:39-10:17    | 8:41 - 9:01     | 11:12-11:41       |
| 5      | 10:37-11:19              | 10:57-11:35             | 10:21-10:59   | 9:05 - 9:25     | 11:45-12:14       |
| 6      | 11:23-12:05              | 11:39-12:17             | 11:03-11:41   | 9:29 - 9:49     | 12:18-12:47       |
| 7      | 12:09-12:51              | 12:21-12:59             | 11:45-12:23   | 9:53-10:13      | 12:51- 1:20       |
| 8      | 12:55 - 1:40             | 1:03 - 1:44             | 12:27 - 1:08  | 10:17-10:37     | 1:24 - 1:53       |
| 9      | 1:44 - 2:26              | 1:48 - 2:26             | 1:12 - 1:50   | 10:41-11:00     | 1:57 - 2:26       |
|        |                          |                         | 1:54 - 2:26   |                 |                   |

# School Supplies and Materials:

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**Required:** Please ensure your student has their laptop charged for immediate use on arrival. All materials for academics will be placed on laptops.

1. Please ensure student has their laptop and charger, with laptop charged for immediate use on arrival.
  2. Students are permitted to bring a clear water bottle for water each day. Water bottle adapters will be installed on water fountains for students to refill during the day.
  3. No sharing of water bottles are permitted.
  4. No sharing of food or snacks permitted at any time during the school day.
  5. Please keep personal items to a minimum.
  6. Recommended daily materials list below.
- \* Materials can be kept in lockers: Keep lockers locked at all times and do not share with others – All materials in the locker are the responsibility of the student. Do not share combination with others.

Please keep daily materials to a minimum:  
**RECOMMENDED DAILY SUPPLIES:**

1. LAPTOP AND CHARGER
2. WATER BOTTLE
3. Notebooks/Planners/Binders as per Academic Class
4. WRITING UTENSILS



# School Supplies and Materials: Laptop Distribution

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## Device Distribution: First Day of School in Homeroom: No Earlier

Before the student devices will be distributed, parents and guardians **must return a series of signed documents. Documents will be available online to view and print before school starts on August 18, 2021.**

In addition, students will be given a paper copy to bring home on the first day of school. Once all of the signed documents have been returned to the homeroom teacher, the student will be issued their device.

If you have any questions or concerns about this process, please contact your child's school administration office.

**Please keep daily materials to a minimum:**

### RECOMMENDED DAILY SUPPLIES:

1. LAPTOP AND CHARGER
2. WATER BOTTLE
3. Notebooks/Planners/Binders as per Academic Class
4. WRITING UTENSILS



# Policies, Procedures and Discipline:

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- Detention - What can result in detention?
- Saturday Detention – 8:00 – 9:00 AM
- Saturday School – 9:00 AM – 12:30 PM
- Suspension
- After school activities, dances and student participation is a direct result of Discipline
- Dress Code – It is Enforced – Student Handbook
- Please consider when applying for Post-Secondary Education and Careers/Employment discipline is reviewed if a Level III or higher
- Student Handbook- Critical to review first day, be familiar and understand to ensure a great experience.

# Transportation:

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- Rhodes Transit – Provider
- AM arrival: Buses drop off in front of the building on arrival
- PM arrival: Students will be dismissed as Bus Riders – All busses are lined up on exit at the Front Entrance High School by Number
- Buses rules are the same as the rules when in school. Discipline infractions will be enforced.
- We are pleased to share all buses are now equipped with cameras and sound systems.



# Transportation:

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## ▪ Bus Assignments

- Students must ride the bus they are assigned to.
- Any student wishing to ride another bus home or to school on a specific day **is required** to present a written parent note in the morning to the office in order to receive a temporary bus pass to present to the driver.
- NO students will be permitted to ride another bus without a written bus pass.
- Changes to routes and Transportation Questions:
  - Rhodes Bus Company at (724) 266-4322.





## Mrs. Karen Smith – High School Nurse

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- You must have a pass to enter the Nurses office
- Health Screenings are Required
- Please complete and return Emergency Cards / HIPPA Forms
- **Medication at school:** Nurse must administer all medications – Please bring a properly labeled container from the pharmacy with original prescription label – Required
- **Exception=students may carry an inhaler but must inform the nurse.**
- All students must have updated immunizations to attend school as of the new requirements.
- Please call extension x2443 with any questions.



# Academic Eligibility: Athletics

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Grades and attendance are pulled after 3:00PM Friday via Tyler SIS teams report.

Eligibility emails are sent to principals and coaches Friday or Saturday. With grades/notations for review. Coaches will communicate with the student-athletes and parents about any academic and attendance eligibility issues.

**Academic requirements:** student-athletes **must be passing four full-credit** classes weekly. If they fail to meet the PIAA requirements- they are out from Sunday through Saturday.

**Academic semester:** Students must have passed at least four full-credit subjects or the equivalent during the previous semester. **Failure to meet this requirement=ineligibility** 15 school days of the following semester starting on the first day that report cards are issued.

**Attendance requirements:** Should a student accumulate more than twenty (20) days of unexcused absences the student will be ineligible to participate in athletics (inter-school practice, scrimmage or contest) until the student has been in attendance for a total of forty-five (45) school days following the student's twentieth (20th) day of absence.

**Attendance semester:** Should a student accumulate twenty (20) days of unexcused absences during the semester, the student will be ineligible until the student has attended for a total of forty-five (45) school days of the following school year.



# Academic Eligibility: Athletics

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All students are required to maintain Academic Eligibility to remain active in their athletic team

Please review the Student Handbook for Academic Eligibility – Eligibility report is run each Friday at

Final and Spring grades determine Fall Eligibility

Play a sport at Division I, II, III and club/participation levels – NCAA website – Make an appointment with Athletic Director to ensure meeting requirements

Sport Involvement does not Qualify for Health and PE credit at the High School Level – **Required** to complete Health and PE credits for graduation in the curriculum.

Any sports, eligibility and coaching related questions – Required to be directed to the **Athletic Director – Mr. Turk**



# Get Involved:

1. Resume Building
2. Colleges/Universities
3. Involvement with Groups
4. Meet different Peers

During Activity Day at the High School: Sign-Up / Contact Mrs. Meg Rabold Athletic Secretary

Please see the Ambridge Website for all Athletic Schedules



## Athletics Include:

B/G Basketball  
B/G Cross Country  
Football  
G/B Soccer  
G/B volleyball  
Weightlifting  
Wrestling  
Baseball  
Softball  
Track & Field  
Bridger Belles  
Cheerleading  
Band Auxiliary  
Bowling

## Clubs Include:

Interact  
Bible  
Student Council  
Adventurers  
Big Brothers/Big Sisters  
Thespian Club  
Math League  
Student Council  
Language Clubs  
Mock Trial  
Science  
Robotics  
Documentary Film  
School Musical  
Ecology  
GSA  
Italian  
Spanish  
Yearbook  
Young Women's Leaders

# How do you sign-up for clubs or athletics at the Senior High School?

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- Listen to the announcements at School.
- Pay attention to Activity Period Schedules and meetings – Club / Fair Day – All club sign-ups will be occurring during this time.
- Ask your 1<sup>st</sup> period teacher and or Club/Sport Sponsor.
- Please check informational booths for sign-ups outside the Auditorium today.
- In the Freshman Orientation Booklet today, there is a list of Club Sponsors! Please visit them in the school to also sign-up!



## Further Information:

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For all Policies, Procedures and Guidelines, please reference the AAHS 2021-2022 Student Handbook which is available on-line at:

[www.ambridge.k12.pa.us](http://www.ambridge.k12.pa.us)



# MRS. BRECHT

## SCHOOL SOCIAL WORKER

- Groups
- Attendance
- Student Support

2021-2022 SCHOOL YEAR

AMBRIDGE  
AREA

# Attendance:

## How does attendance work at the high school?

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- Whether in-person or participating virtually, STUDENTS ARE EXPECTED TO BE PRESENT AND ENGAGED during every class every day.
- Students that are virtual synchronous learning are required to log-in during school hours. Please follow all bell schedules including 2-hr delay and activity periods.
- To move through the security line quickly, students should plan to arrive at school as close to 7:00 am as possible.
- Homeroom **attendance is taken at 7:30 am**. Please arrive to class promptly.
- If a student has to arrive late or leave early for an approved reason, the student needs to bring a signed parent/guardian note to the front office and sign in late or sign out early. No exceptions.
- Parent notes may be turned in at the front office or via email to Mrs. Sipes, our administrative assistant for attendance or Mrs. Brecht, our school social worker. Parents may also call if a student forgets a note or there is late notice for a need to miss school.  
Mrs. Sipes- [Asipes@ambridge.k12.pa.us](mailto:Asipes@ambridge.k12.pa.us)  
Mrs. Brecht- [kbrecht@ambridge.k12.pa.us](mailto:kbrecht@ambridge.k12.pa.us)
- Pennsylvania School Code requires that all students ages 6-18 must attend school.



# Attendance:

## How does attendance work at the high school?

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- Parents are permitted 10 excuses per school year.
- Truancy notifications are sent regularly to address continued unexcused absences.
- For an absence to be considered medically excused, an official excuse from a medical professional needs to be turned in to the main office or guidance office. A parent note cannot denote a medically excused absence. If a student needs work adapted due to a medical need, please consult the office and share documentation from a medical provider.
- If a student misses school without excuse, the truancy process will be followed. This could potentially result in referral to the magistrate.
- Please call the School Social Worker for questions in regards to attendance.

**New law requires that schools cannot sign students out at age 17**

# Attendance: Potential Consequences for Absences and Lateness

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- Getting behind in school work, feeling "LOST" in classes.
- Feeling overwhelmed by make-up assignments
- Missing out on activities and opportunities – **athletic eligibility, social events, dances, etc.**
- Assigned detentions
- Losing privileges at school
- Discipline consequences
- Referral for truancy class
- School meetings with the county truancy program
- Court referral (**potential consequences of fines up to \$750!**)
- Delaying the ability to get a driver's license / Revocation of a work permit

**New law requires that schools cannot sign students out at age 17**

# Virtual Education Supports

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- Key material and notes from the current lesson will be placed on the teachers Schoology account.
- Live teaching will be conducted during the school day for Live teaching sessions. In order to ensure student is engaged and learning, students are expected to attend the class and be engaged, present and participating.
- Schoology will have information stored for a scheduled time period.
- Any questions, students are encouraged to speak with their academic teacher and be present and engaged in class each day.



# Additional Services:

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- Continuation of service from the Junior High with Mrs. Haase
- Hold social skills groups with assigned students (weekly, monthly, etc.)
- Additional support for students with IEPs and 504 plans
- Social / Emotional Support

It's a great time for a new beginning! You have a fresh start.

If you are here every day, you are going to succeed!



# MS. BENEDICT, MA, NCC 9-10<sup>TH</sup> GRADE MRS. SANTINI, MA 11 – 12<sup>TH</sup> GRADE

School Counselors – The Ambridge Area School District



# AMBRIDGE

AREA

# When to Seek Assistance from Teachers:

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1. **AFTER SCHOOL TUTORING:** Teachers are available from 2:30 – 3:00 PM at an arranged time for academic tutoring. Please discuss and contact the teacher of record directly for specific times. Guidance cannot assign a teacher for tutoring. They are your best resource for academic help!
2. **Grades:** Questions about assignments, grades, missing work: Please report to the teacher on what assignments, grades and missing work is still needed. They are the best resource to discuss work in the classroom.
3. **Tests:** Upcoming test deadlines, extra time, and concerns about the classwork. They can come up with solutions to help learn in their classroom!
4. **IEP or 504 Accommodations:** Speak to the teacher directly on questions or concerns, case manager and any additional support you may need! They are there to help!
5. **Grading Policy/Extensions/Points:** If they are willing to accept assignments due to extenuating circumstances. Teachers implement their late policy in the classroom and will determine deadlines/extensions/points.
6. **Adding a class to Microsoft Teams:** ONLY Teachers add classes and Teams to Microsoft Teams Calendar. Please contact the teacher directly if you do not see a class on your teams Calendar. If unsuccessful, please submit a HELPDESK ticket. Guidance is unable to add Microsoft Teams or Classes to the Calendar.



# When to Seek Assistance from Administration:

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1. **Academic Teaching / Personal questions:** Please speak to a member of administration (Principal, Assistance Principal, Special Education Director) if questions arise of academic grading policies, implementation of teaching in the classroom, school personal / teaching personal questions or change of placement.
2. **Cyber Coordinator:** Questions about Edgenuity classes, grading timelines, classes that may need open or extended please speak to the Cyber Coordinator. Guidance is unable to change timelines in Edgenuity.
3. **Discipline:** Any matters related to discipline and polices – Detention, In-School policies or violations of any matter. Teacher referral discipline questions.
4. **Policies and Procedures:** Questions on school policies or procedures.
5. **Athletic Eligibility:** Athletic Director
6. **IEP Implementation / 504 Implementation:** Special Education Director / Case Manager



# School Counseling Office: Social/Emotional, Academic and Career Focused

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1. **Schedules:** Scheduling Questions and Concerns
  2. **Testing:** SAT, ACT, PSAT, ASVAB
  3. **Student Support** – Academic, Social/Emotional, College and Career Readiness
  4. **Academic Standing:** Failure letters will be sent each grading period to ensure all members of the academic team are informed of academics.
  5. **Referrals:** School Counseling Office and Additional Program Referrals: HELP team, TIPS, WPPC Positive Steps, Prevention Network
- REQUIRED: You must check in with your teacher and obtain a pass from your teacher to obtain a school pass to see a school counselor!





# Future Outlook: Day One Counts

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1. **AP Classes: Advanced Placement** – Credit is dependent on end of Course AP Exam in May. Students who take an AP course will have the option to sit for the AP Exam end of the Year in May. Depending on the final score of the Exam, students can earn College credit if they receive a score requested by the College. For example, AP European History (11th grade) Score of 4 on AP Exam = Intro to History at College / University Freshman Year of College – Please refer to the credit policy for each College and University. Full List of AP classes in Student Handbook.
2. **Dual Enrollment** – Dual Enrollment is the student is taking a High School Course that can also earn Collegiate Credit at the same time. For Example, College in High School CCBC English (12th) – Taken at Ambridge High School but earning CCBC credits dependent on final grade.
  1. Credit is dependent on transcript and grade-based achievement at end of year. Please refer to the credit policy for each College and University. Please see a full list of Dual Enrollment classes in the Student Handbook



# Future Outlook: Day One Counts

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AP Classes: Advanced Placement / Dual Enrollment:

1. Honors Courses in 9th and 10th grade best prepare students to take AP and Dual Enrollment classes in 11th and 12th.
2. AP and Dual Enrollment Courses have added weight for a GPA. For example, an A = 4.50 GPA on a 4.00 Scale
3. Educational classes:
  1. Honors Algebra II / Honors Plane Solid Geometry (9th)
  2. AP Physics I and Pre-Calculus (10th)
  3. AP Computer Science Principles



# Future Outlook: Day One Counts

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1. **CCBC Academies: College in High School:** Students have the opportunity starting 11th grade to earn credits towards college in the following programs. Students would attend half day at Ambridge High School and be transported to CCBC to earn College Credit during the School Day. 11th-12th grade counselor assist in planning credits and schedules.
2. **Dual Enrollment: Students can enroll in 11th grade to the CCBC Academies which include:**
  1. Aviation Academy
  2. STEM Academy
  3. Criminal Justice Academy
  4. Health Academy
  5. Construction Company
3. **Beaver County Career and Technology Center: BCCTC:** Students have the opportunity to earn certification in the following areas including, but not limited to starting in 11th grade:
  1. 10th Grade: Cosmetology
  2. 11th Grade: Machine Tool Technology; Welding; Business Information Systems; Graphic Arts and Printing; Carpentry; HVAC-R; Veterinary Assistant



Grades all Count towards the programs and entering in 11th grade!

# Future Outlook: Recommendations

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We offer the following via Guidance:

Preparing for the SAT Test for admissions to College:

1. PSAT 8-9: 9th Grade Students – Spring:
2. PSAT 10 : 10th Grade Students – Spring
3. PSAT/NMSQT: 11th Grade Students – Fall
4. SAT: Spring of Junior Year / Fall of Senior Year – SAT Prep Class – Junior Year
  
5. ACT – 11th Grade
  
6. ASVAB – Career Exploration 10th Grade – 12th Grade
  
7. Keystone Exams: Required by the State
  1. Biology – End of Biology Course – May
  2. Literature I – End of 10th Grade English Course – May
  3. Algebra I – End of Algebra I Course – May
  4. Re-takes – Offered in the Fall





# GRADUATION REQUIREMENTS:

|                     |   |
|---------------------|---|
| ENGLISH:            | 4 CREDITS                                 |
| SOCIAL STUDIES:     | 4 CREDITS                                 |
| SCIENCE:            | 3 or 4 *CREDITS (7 Total of Science/Math) |
| MATH:               | 3 or 4* CREDITS (7 Total of Science/Math) |
| HEALTH AND PE:      | 2.0 CREDITS                               |
| Total ELECTIVES*:   | 6.5 CREDITS                               |
| Cumulative Project: | 1.0 CREDITS                               |

Technology Education: 0.5 Credit out of the of 6.5 Total credits required must be completed in technology education.

**Total: 24.5 Total credits TO GRADUATE**

# Requirements for Graduation:

## FOUR CREDITS OF ENGLISH and SOCIAL STUDIES:

- That means:
- Must take an English and Social Studies class:
- 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup> grade

|           | Credit | Total Earned |
|-----------|--------|--------------|
| Freshman  | 1.0    | 1.0          |
| Sophomore | 1.0    | 2.0          |
| Junior    | 1.0    | 3.0          |
| Senior    | 1.0    | 4.0          |

## SEVEN CREDITS OF MATH and SCIENCE:

- That means:
- Must take a Math and/or Science: That is either 3.00 credits of Math, and 4.00 credits of Science, or 4.00 credits of Math, and 3.00 credits of Science. We do recommend post-secondary all four years.
- 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup> grade

|           | MATH | SCIENCE | Total Earned |
|-----------|------|---------|--------------|
| Freshman  | 1.0  | 1.0     | 2.0          |
| Sophomore | 1.0  | 1.0     | 4.0          |
| Junior    | 1.0  | 1.0     | 6.0          |
| Senior    |      | 1.0     | 7.0          |

| <u>Subject</u>  | <u>Class of 2021-22</u> | <u>Class of 2022-2023</u>        | <u>Class of 2023-2024</u>        | <u>Class of 2024-2025</u>                                 |
|---|-------------------------|----------------------------------|----------------------------------|---|
| English   | 4                       | 4                                | 4                                | 4   |
| Social Studies  | 4                       | 4                                | 4                                | 4   |
| Mathematics   | 3 or 4*                 | 3 or 4*                          | 3 or 4*                          | 3 or 4*   |
| Science   | 3 or 4*                 | 3 or 4*                          | 3 or 4*                          | 3 or 4*   |
| H & P E   | 2                       | 2                                | 2                                | 2   |
| Freshman Seminar,<br>Computer or<br>Technology Based<br>Electives | Must Take .5            | Must Take .5                     | Must Take .5                     | Must Take .5 any<br>Technology/Computer<br>Based Elective |
| Electives   | <u>5.0</u>              | 6.0                              | 6.0                              | 6.0   |
| Cumulative Career<br>Project                                      | *                       | Cumulative Career<br>Project 1.0 | Cumulative Career<br>Project 1.0 | Cumulative<br>Career Project 1.0                          |
| <u>Total Credits</u>  | 22.5                    | 24.5                             | 24.5                             | 24.5  |

**Class of 2025:** Elective credits can include additional Math, Science, English and Social Studies courses. 0.5 of the 6.5 elective credits must be comprised of Computer and Technology based courses. These courses may include: Stage Crew, Computer Science Principles Classes, Graphics Design, Manufacturing Technology, and/or any class in the Technology Education Department Course of Studies Book. May also Newspaper, Yearbook, Music Technology I / II and Biotechnology.

***Please note:*** Computer Applications & Introduction to Technology will not be offered in the 2021-2022 School Year

# CLASSES THAT ARE REQUIRED FOR GRADUATION:

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When you receive your schedule: **MUST HAVE THESE COURSES SCHEDULED:**

1. **Social Studies** – American Cultures I / Honors American Cultures I
2. **English** – Practical English 9 / College Prep English / Advanced English 9 / Advanced 10
3. **Science** – Life Science / Biology/ Honors Biology
4. **Math** - Algebra I through Honors Plane / Solid Geometry
5. **Health & PE:** Must Take H & PE All 4 years of High School  
\* Health and PE I, Health and PE II, Health and PE III, 4<sup>th</sup> Level PE
6. **Graduation Requirement:** .5 credits of 6.5 total need to be Technology Education Credits



# HEALTH AND PE REQUIREMENT:

Please note, all courses requested may not be on your students schedule. Courses are scheduled due to when classes are offered, availability and openings.

## **As per School Policy: Sports DO NOT Qualify for H & PE Credit**

Classes may be offered at the same time, resulting in the student having Health and PE II prior to Health and PE I.

- Physical Education classes will be conducted outside and social distancing during transitions will be maintained as possible.
- Dress code will be discussed with the academic teacher.
- Physical Education teachers will provide activities that can be done according to their class.
- Required for graduation: Health and PE I, Health and PE II, Health and PE III, PE level IV: Fitness Walking, Team Sports, Raquet Sports, etc.
- Classes can be offered in various order: Health and PE II, Health and PE I, PE IV.
- **Format: Monday – Friday:**
  - GYM – Monday, Wednesday, Friday (.3 Credit)
  - Health – Tuesday, Thursday (.2 Credit)
  - Total = 0.5 Credits
- **Please contact Davide Sciulli for Cyber Health and PE information: 724-266-2833, ext. 2320**

# GRADING TERMS:

Please contact the Academic Teacher First with academic questions/concerns/grade and assignment questions.

TUTORING: ARRANGE A TIME FROM 2:30 PM – 3:00 PM FOR ADDITIONAL HELP.

**Grading:** Every 9-weeks a student will receive a grade.

Final grades are based on the average of all 4 final grades of the 9-weeks. i.e. A, B, A, A = Final Grade A – Cumulative

**9 –week grading Schedule:**

**Semester 1** – August 18, 2021 – January 11, 2022 (1<sup>st</sup> and 2<sup>nd</sup> nine-weeks)

**Semester 2** – January 12, 2022 – June 2, 2022 (3<sup>rd</sup> and 4<sup>th</sup> nine-weeks)

1<sup>st</sup> Nine-Weeks: October 20, 2021

2<sup>nd</sup> Nine-Weeks: January 11, 2022

3 Nine-Weeks: March 18, 2022

4<sup>th</sup> Nine-Weeks: June 2, 2022: Final Grade

**Electives:**

.5 Credit – 1 Semester (August – January) i.e. Art I

.5 Credit – 2 Semester (January – June) i.e. Art II

1.00 – Full Year (Semester 1 and Semester 2) i.e. BAND

Students will ONLY receive credit for 60% and Above.

9 Periods in a school day – Periods 1 – 9

# TECHNOLOGY DEPARTMENT: TYLER 360 SYSTEM

Help Desk: 724-266-2833, ext. 4357

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Tyler: [www.ambridge.k12.pa.us](http://www.ambridge.k12.pa.us)



Students (Top of Webpage)



Tyler 360 (Left Hand Side on Bottom)

Username: Student Full E-mail Address

Example: [22basmith34@ambridge.area.org](mailto:22basmith34@ambridge.area.org)

Password: Student 6-Digit ID Number

Example: 221234



Main Page: Left Hand Side – Student Schedule –  
Select All



**STUDENT SCHEDULE**

Tyler: [www.ambridge.k12.pa.us](http://www.ambridge.k12.pa.us)



Students



Tyler 360

Username: Student Full E-mail Address

Password: Student 6-Digit ID Number



Main Page: Left Hand Side – Student Details



**LOCKER NUMBER AND LOCKER COMBINATION**

# What's on your schedule?

## Listed on the Schedule:

- Name
- Grade
- Make sure all of your information is correct!

## How to read your schedule?

Semester 1 (S1)= 1 2 (1<sup>st</sup> half of year)

Semester 2 (S2)= 3 4 (2<sup>nd</sup> half of year)

Full-Year (FY)= 1 2 3 4 =All Year Course

You will follow S1 and FY for the first half of the year.

4 – 9 Week Grading Periods

**ALWAYS KEEP YOUR LOCKERS LOCKED!!**

**Do NOT share lockers, keep your combination confidential!**

# ELECTIVES

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## 36 WEEK ELECTIVE – THE ENTIRE YEAR 1.0 CREDIT

36 week course – Full year in length = 1.0 credit

Will be in class from September to June for 36 week course

1st, 2nd, 3rd, 4th nine-weeks

For Example: Manufacturing Technology I (August – June) 1.00 Credit

## 18 WEEK ELECTIVE – HALF THE YEAR – 0.5 CREDIT

18 week course September – January **or** January – June

1<sup>st</sup> & 2<sup>nd</sup> 9-weeks **or** 3<sup>rd</sup> & 4<sup>th</sup> 9-weeks

Semester 1: S1 – August / Semester 2: S2 – January

For Example: Art I (August – January) 0.5 Credit



# Your Schedule:

**Student** Your Name      **Grade**      **Counselor** School Counselor Name      **Locker # / Combination**  
**Student #** Your Student Number      **Your Grade Level**      **Homeroom** 1<sup>st</sup> Period Teacher

| Period | Course Name               | Course-Section | Room | Teacher            | Term                             |
|--------|---------------------------|----------------|------|--------------------|----------------------------------|
| 01     | CONCERT CHOIR             | 0750 - 001     | 108  | Dewar, Marie       | FY 08/21/2017 through 05/31/2018 |
| 02     | MATH FOR THE DAILY LIVING | 0205 - 001     | 212  | Musser, Jodi       | FY 08/21/2017 through 05/31/2018 |
| 03     | US GOVT / ECON            | 1215 - 002     | 128  | Newhouse, Shane    | FY 08/21/2017 through 05/31/2018 |
| 04     | SPANISH IV                | 0506 - 001     | 237  | White, Sarah       | FY 08/21/2017 through 05/31/2018 |
| 05     | MUSIC IN POP CULTURE      | 0770 - 001     | 108  | Dewar, Marie       | S1 08/21/2017 through 01/08/2018 |
| 05     | Study Hall                | 0034 - 029     | 131  | DeBona, Grace      | S2 01/09/2018 through 05/31/2018 |
| 06     | LUNCH 1ST SEM.            | 2000 - 003     | CAFE | Gaffney, Janet     | S1 08/21/2017 through 01/08/2018 |
| 06     | LUNCH 2ND SEM.            | 2005 - 003     | CAFE | Gaffney, Janet     | S2 01/09/2018 through 05/31/2018 |
| 07     | VIDEO PRO I               | 1395 - 002     | 16   | Holmes, Kristin    | S1 08/21/2017 through 01/08/2018 |
| 07     | HIST EYE/LENS             | 1245 - 002     | 128  | Newhouse, Shane    | S2 01/09/2018 through 05/31/2018 |
| 08     | RACQUET SPORTS            | 1515 - 003     | 132  | Sirianni, Jennifer | S1 08/21/2017 through 01/08/2018 |
| 08     | ART IV                    | 0130 - 001     | 4    | Ivanisin, Robert   | S2 01/09/2018 through 05/31/2018 |
| 09     | COMM IV                   | 0335 - 005     | 232  | Briola, Christina  | FY 08/21/2017 through 05/31/2018 |

- Any changes to guardianship/address please see the front office / provide any documentation necessary
- Please make sure any changes: emergency contact / Phone / Guardianship are recorded and on file

# How do I schedule an Appointment to Change my Schedule:

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## Appropriate Schedule Changes – Approved

1. Missing a class: Need to add a Social Studies, English, Math, Science or Health and PE
2. Missing a class period / blank class in your schedule: Missing 2<sup>nd</sup> Period, 2<sup>nd</sup> Semester
3. Scheduled in the wrong class: Algebra I, should be in Algebra II, 9<sup>th</sup> grade in a 12<sup>th</sup> grade class
4. All CORE classes are based off of teacher recommendation. IF requesting to move course, please pick up a course waiver in Guidance.
4. Medical Documentation from approved medical provider

## In- Appropriate Schedule Changes – Not Approved:

1. I want to be in a class with my friend
2. I do not want Health and PE 1<sup>st</sup> Period
3. I want a different lunch period and hour
4. I want to change my teacher
5. I do not want any classes 9<sup>th</sup> period, or a core class first period
6. I changed my mind, and no longer want the elective I chose at the end of last school year – As per administrative letter, all electives were signed and approved. Numbers were due to requested courses.
7. Computer Applications is NOT offered.

# Commonly asked questions

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## QUESTION??

- I didn't get everything on my schedule that I requested.
- What if I fail a core class for graduation?
- Can the combination lock on my locker be taken off? I do not have a combination/locker number on my schedule.
- Health and PE Days and Credits are not correct?

## ANSWER:

- Many courses are full. You will have an opportunity to take these courses as an 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grader. Schedules will be changed ONLY if you are missing a major subject.
- Must take the class in an approved credit recovery program at a fee. This is done through summer/cyber credit recovery. Please ensure you are taking the necessary steps to pass the class.
- Please see Mrs. Misencik in Guidance. No, combination locks that are already on your locker CANNOT be removed.
- MWF- PE TR-Health Class = 0.50 Credits



# How do I schedule an Appointment to Change my Schedule:

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## Schedules for the 2021 – 2022 School Year:

**Please note, all courses requested may not be on your students schedule. Courses are scheduled due to when classes are offered, availability, demands and openings.**

**Classes may be offered at the same time, resulting in the student choosing another option or elective at that time.**

## Access Schedule:

1. After signing into Tyler Schedule: Access Schedule
2. Schedules are based on Course Requests

## Schedule Changes:

1. Contact Mrs. Misencik to set-up a virtual appointment or phone call with the appropriate School Counselor to discuss any questions or changes **August 16, 2021. No Schedule changes will be made during Freshman Orientation.**
2. Please call 724-266-2833, ext. 2377 or e-mail [vmisencik@ambridge.k12.pa.us](mailto:vmisencik@ambridge.k12.pa.us)

9<sup>th</sup> and 10<sup>th</sup> Grade: Ms. Benedict

11<sup>th</sup> and 12<sup>th</sup> Grade: Ms. Santini

# TECHNOLOGY DEPARTMENT: Network Username and Password

Help Desk: 724-266-2833, ext. 4357

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**Username and Password:** All K-12 students will have a network account on our server. All student network accounts follow the same pattern.

## USERNAME:

1. The first two characters are the intended graduation year (this could possibly change year to year).
2. The next two characters are the first two letters of the student's first name.
3. The next string of characters is the student's entire last name.
4. The last two characters are the last two digits of the student ID number.

## PASSWORD:

1. The Default Password is CAPITAL A, lowercase a, the 6-digit STUDENT ID, and an exclamation point!



## Network Account

Grades K-12

AASD Network (Ambridge Domain)

This account allows the students to log into Windows on any computer in the AASD. This is our standard login. The **username** is always the year the student graduates, the first two letters of the first name, plus the full last name, plus the last two digits of their student ID. The default **password** is capital A, lowercase a, the 6-digit Student ID, and an exclamation point !

Example:

Username: 22basmith34

Password: Aa221234!

# TECHNOLOGY DEPARTMENT: STUDENT EMAIL ADDRESS

Help Desk: 724-266-2833, ext. 4357

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All K-12 students will have an e-mail network account on our server. All student network accounts follow the same pattern.  
STRONGLY RECOMMEND: UPDATES FROM  
GUIDANCE/TEACHERS/SCHOOLS

All student email addresses follow the same pattern.

1. The first two characters are the intended graduation year.
2. The next two characters are the first two letters of the student's first name.
3. The next string of characters is the student's entire last name.
4. The last two characters are the last two digits of the student ID number.
5. The student email address is the student's network username followed by the student email domain (@ambridgearea.org).

## **SAMPLE**

Graduation Year: 2022

Name: Lori Heim

Student ID: 221234

Network Username: 22loheim34

Student Email Address:  
22loheim34@ambridgearea.org

# TECHNOLOGY DEPARTMENT: TYLER 360 SYSTEM

Help Desk: 724-266-2833, ext. 4357

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All K-12 students will have an account to access the Tyler 360 portal. The username for the Tyler 360 Portal is the student email address. The student email address is the student's network username followed by the student email domain (@ambridgearea.org).

All student email addresses follow the same pattern. The first two characters are the intended graduation year. The next two characters are the first two letters of the student's first name. The next string of characters is the student's entire last name. The last two characters are the last two digits of the student ID number.

The password for the Tyler 360 portal will be the student ID number. The students will be prompted to change it when they log into the system. We recommend that they change it to their network login password. This is the password they use for almost all of the programs in the Ambridge Area School District.



## **Tyler**

Grades K-12

[https://tyler.ambridge.k12.pa.us/TSI Live 360](https://tyler.ambridge.k12.pa.us/TSI_Live_360)

Tyler is our Student Information System. The portal is called Tyler 360. Tyler 360 will show the students their grades, attendance, assignments, documents and more. The username for students to log into Tyler 360 is their district email address. The password is their student ID number. The student can change this password. We recommend that the student reset the password to their network password. The account can be unlocked or reset at any time by contacting the helpdesk.

Example:

Username: [22basmith34@ambridgearea.org](mailto:22basmith34@ambridgearea.org)

Password: 221234

# TECHNOLOGY DEPARTMENT: PARENT TYLER 360 SYSTEM

Help Desk: 724-266-2833, ext. 4357

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1. Parents Access to Tyler 360 – This will allow parents to review attendance, grades, classes and assignments related to your students academics.
2. Parent or Guardian Username and Password:
  1. All primary contacts will have an account to access the Tyler 360 portal. The username for the Tyler 360 PARENT Portal is the parent's first name and last name separated by a period.
  2. For example, if my name is Bob Smith, then my username is bob.smith in the Tyler 360 portal. If there is a duplicate contact name or user in the database, the username may be followed by a "1". For example, bob.smith1.
  3. The password for the Tyler 360 portal will be your oldest child's 6-digit student ID number. Once you log in for the first time, the system will prompt you to change it. We recommend that you change it to something you can remember

## To begin using the portal:

Visit the Tyler SIS 360 web page:

[https://tyler.ambridge.k12.pa.us/TSI\\_Live\\_360](https://tyler.ambridge.k12.pa.us/TSI_Live_360)

or through the mobile app. Log in with your username and password.

## **SAMPLE**

Parent Name: Bob Smith

Oldest Childs 6-Digit Student ID:  
123456

Network Username: bob.smith

Password: 123456

# TECHNOLOGY DEPARTMENT: TYLER 360 SYSTEM

Help Desk: 724-266-2833, ext. 4357

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**Technology Assistance Support:** If you have any questions about your Tyler 360 student account, or problems logging on to the portal, you can stop in Room 223 at the High School. If you are not in the High School, you can send an email to [tylersis@ambridge.k12.pa.us](mailto:tylersis@ambridge.k12.pa.us).

You may also call our helpdesk at 724-266-2833 x4357. Please include your first and last name, grade, and building along with the issue you are having.

Technology Team Informational Booth outside the Hallway. Please ensure can log-in prior to leaving!

## **E-Mail a HELP DESK TICKET:**

**[helpdesk@ambridge.k12.pa.us](mailto:helpdesk@ambridge.k12.pa.us)**

First Name, Last Name of Student, Grade Level, Building and Issue that you are having – Please be as detailed as possible. Return E-mail and Number. Any screen pictures are recommended.

**Technology Assistance Support:** Microsoft Teams: Please contact the Teacher of Record directly to be added to a TEAM or TEAMS on the student calendar. If continued issues, please call the HELP DESK.

# PLEASE VISIT THE FOLLOWING SPEAKERS OUTSIDE THE AUDITORIUM:

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- **TRUANCY INTERVENTION PROGRAM (TIPS) THROUGH BEAVER COUNTY CHILDREN AND YOUTH:** The TIP program is a pre-emptive program designed to seek the root causality of truancy before the school is required to file citations with the local magistrate. That is accomplished by having group or individual meetings with students and/or parents to identify reasons for missing or being late. In that we are representing Beaver County CYS and Juvenile Services we can recommend services that we may have available without actually being a CYS or JSD client.
- **THE PREVENTION NETWORK: Prevention Program:** The Prevention Program works in collaboration and manages the SAP (Student Assistance Program) which is a process for identifying students who are experiencing barriers to learning and success in school. SAP works together to help your student overcome barriers with the goal to help your student succeed academically, socially and emotionally. The prevention team can meet with your student to help set-up academic meetings and to review current and future progress in the classroom.
- **PRESSLEY RIDGE AND THE HELP TEAM:** The HELP team helps assist, stabilize and link families to required supports by working side-by-side in and outside the home and community. Students also can be enrolled in their Drug and Alcohol program with provided supports from the HELP team. Students and families wishing to evaluate their needs in and out of the home: Contact: Jessica Weller

# PLEASE VISIT THE FOLLOWING SPEAKERS OUTSIDE THE AUDITORIUM:

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- **AMBRIDGE AREA FEDERAL CREDIT UNION:** Open every Wednesday / Conveniently located in the building / Incentives for grades, report cards and banking for student opportunities in collaboration with Ambridge Area High School.
- **WESTERN PA PSYCH CARE AND COUNSELING (WPPC) POSITIVE STEPS:** At WPPC, they are committed to providing the highest quality mental health care to children, adults and families. Treatment is provided in a manner that respects the inherent value of every person. During Sessions in-school, the primary therapist will be emphasizing psycho-education and strategies.

**Referral Reasons:** ADHD, Anxiety Disorders, Depression, Truancy, Bullying, Anger/Frustration

**Behaviors of Concerns:** Difficulty making friends, school avoidance/refusal, frequent school discipline

**Referrals Made by:** Parent / Self Referral / Teacher or guidance counselor

**Individual/group and family counseling** available during the School Day


Automatic transfer from the Highland Positive Step Program



# PLEASE VISIT THE FOLLOWING SPEAKERS OUTSIDE THE AUDITORIUM:

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- **CCBC DUAL ENROLLMENT PROGRAM:** Earn Collegiate Credit in their Academies and Programs while in High School – Explore the world of Air Traffic Control, Pilot, STEM, Health and Allied Nursing Programs, Construction
- **BEAVER COUNTY CAREER AND TECHNOLOGY CENTER (BCCTC):** Earn Certification while in High School – 10<sup>th</sup> Grade Programs Start – Cosmetology & 11<sup>th</sup> Grade Programs Start – Welding, HVAC Heating and Cooling, Graphics Arts, Business Information Systems, etc.
- **AMBRIDGE AREA:** STUDENT COUNCIL, CHEERLEADING/CHEER, MUSICAL, TRACK AND FIELD, TENNIS AND MANY MORE!
- **SEWICKLEY AREA LIBRARY**
- **KEYSTONE WELLNESS PROGRAMS**
- **AND MANY MORE WONDERFUL PROGRAMS FOR YOU AND YOUR STUDENT!**

A vertical red ribbon graphic with a white border and a white scalloped bottom edge, positioned on the left side of the page.

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**HAVE A GREAT AND AMAZING 2021-2022  
SCHOOL YEAR!**

**WE LOOK FORWARD TO SEEING YOU!**

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